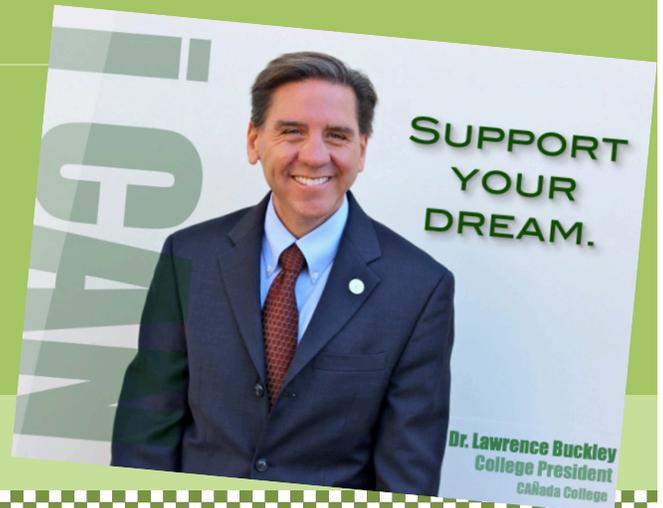


# Olive Hill Press

- **i CAN CAÑada!**
- **SMCCC Foundation Golf Tournament**
- **Meet the Colts Men's Soccer Team**
- **Update on Measure G**

By Larry Buckley, PhD



## Coming Up:

Monday, Sept 8	Census Day
Tuesday, Sept 9	i CAN Kickoff, 10:30–12:30/5:00–7:00; Quad  Men's Soccer vs Evergreen Valley, 4pm, Soccer Field
Wed, Sept 10	Club Rush; 10:30–12:30/5:00–7:00; Quad  Women's Volleyball vs Alameda, 6pm, at Alameda
Thursday, Sept 11	University Center/MCHS Open House, 11-12pm, Bldg 5 (207 & 112)
Friday, Sept 12	ACCELSMC Event Noon – 1pm, Bldg 6

## i CAN CAÑADA!

On Tuesday, September 9, Cañada College will kick off its iCAN Campaign in a big way. With events scheduled from 10:30am to 12:30pm, and again from 5:00pm to 7:00pm, students, faculty, and staff will have the opportunity to share what they CAN DO this year to promote student success.

Each member of the college community is invited to visit a photo booth on the Quad where they can get their image included on an iCAN poster. The posters will include a personal pledge to promote student success and your own success ... such as "iCan Persevere," "iCAN Overcome," "iCAN Support Your Dream." Everyone will have the chance to share his or her own unique commitment phrase. The posters will also include your name and role at the college. We will be displaying these posters throughout the year in hallways across campus as a way of promoting community and commitment.

There will also be an art installation piece on the Quad where community members can write their iCAN pledge on a strip of ribbon, which they can then tie to a temporary fence. The multi-colored ribbons and commitments will be displayed at various sites around campus throughout the year and everyone on campus will be invited to share, re-share, and add new commitments. Food and drinks will be served to students on Tuesday. Join the fun because "Cañada Can!"

**i CAN support Colts Athletics!** Admission to volleyball, basketball, soccer, and baseball games held on the Cañada College campus this school year will be **free of charge!** Come out and show your school spirit! **Go Colts!!**



## 4<sup>th</sup> Annual SMCCC Foundation Golf Tourney



On Monday, August 25 four of our Student Life team members donned their green and gold and represented our College at the 4th Annual San Mateo County Community College Foundation's Golf Tournament held at Stanford University. The students created a "Cody the Colt Western Themed Hole" where they were able to get 4 time Superbowl Champion Keena Turner and Mayor Jeff Gee to lasso our mascot at the event. Cañada students were the only students to represent the District, and with their participation, helped raise one million dollars for student scholarships.

## Colts Men's Soccer 2014 *Submitted by Coach Erik Gaspar*

This time of the year is always an exciting one, as we prep the men mentally and physically to deal with the rigors of a long college soccer campaign. This TEAM has been hard at work, beginning practices well before the semester started on the 18th. For our nine returning sophomores, this journey began last spring, while our twenty freshmen recruits started their collegiate journey in mid-July.



Two games into the current season, with 18 left to go, we find ourselves 1-1 with a win versus Cabrillo College and a loss against Foothill College. Even with the disappointing result, the message remains the same: **commit to the process and be a part of a winning culture wherever and whenever you're given a chance.** This applies to the field, as well as the college community as a whole. The athletic experience should develop integrity, discipline and communication skills. These skills are not only important on the field, but are crucial to the academic process; a process we hope to strongly encourage and facilitate as students, coaches, and the Cañada College Men's Soccer Program. It is a firm belief that success is a bi-product of the preparation for, participation in, and time away from the contest. The proper mindset will be crucial to our TEAM as we compete in the Coast Conference - one of the top conferences in the country with 5 of the top 15 NSCAA nationally ranked community college programs (at the end of the 2013 season.)

This 2014 Colts TEAM continues to set high standards with a TEAM goal of a NOR-CAL Top 10 finish, which would most definitely send this years' TEAM to the Norcal Playoffs. The Colts face two very challenging opponents next week, as we host Evergreen Valley College on Tuesday, (4pm Kick Off) and travel to Consumnes River College on Friday.

It's **Arts & Olive Festival** time again! Mark your calendars for Sunday, October 5<sup>th</sup>. Bring your family and friends to enjoy this event which features tasting of savory products (including various kinds of olives, flavored olive oil, and vinegars) and performances by local blues bands and dance groups. Parents are invited to bring their children to the Kid's Corner to play games and take part in craft activities. This year, we are excited to welcome Sam's Chowder House as a food vendor. All proceeds from the Festival will go toward student scholarships. Last year we funded twelve \$1,000 scholarships for Cañada students! If you are able to volunteer to help at the event, please contact Martha Chavez ([chavezm@smccd.edu](mailto:chavezm@smccd.edu)) or Gloria Pene ([penag@smccd.edu](mailto:penag@smccd.edu)).



## Measure G Update

This past spring, the SMCCCD Trustees voted unanimously not to request an extension of the Measure G Parcel Tax. The original proposition had been approved by voters in the midst of the state's financial crisis and was meant to assist the college in offering a full course schedule, along with necessary support services. As the state's economy has begun to recover, and SMCCCD has gained "Community Supported," or "Basic Aid," status, Trustee and District leadership recognized the limited need for further community support, allowing Measure G to "sunset."

While the college community is grateful that our budget woes are largely behind us, the loss of Measure G funding has necessitated that we look closely at our priorities and expenditures for the '14-'15 and '15-'16 academic years and either absorb or eliminate current expenditures associated with Measure G. This process has already begun. On September 3rd, President Buckley shared the current budget plan with the Planning and Budget Committee. That plan will also be shared with the Measure G Community Oversight Committee. We're pleased that carry-over and reserve funds, along with minor budget adjustments, allow us to maintain robust services once funded through Measure G this year. Dr. Buckley's full report follows:

### Cañada College Measure G Final Expenditures for 2013-14 and Budget Plan for 2014-15

Resource Plan & Accomplishments/Activities	Planned Amount	Measure G Criteria	Planned Amount	Expended Amount
	2014-15		2013-14	
<p><b>Instruction Plan:</b> One of the largest reductions the College had to make in 2009-2010 was in the number of course sections. Measure G allows the College to increase the number of sections offered to our students. This year we plan to fund about 120 sections using Measure G. These sections provide opportunity for students to take needed basic skills, general education and career technical education courses. Having this access to courses increases opportunity for students to complete educational goals. In addition to these extra sections, we are developing programs through Neighborhood College that can be offered both Bayside and Coastside. Some classes will be offered in hybrid formats. In addition, distance education has been increased to provide increased flexibility for students. We will be expanding workforce curriculum as well. We are continuing and expanding the College for Working Adults program (CWA) which allows working students to take classes at convenient times. Our first cohort of CWA students graduated in Spring 2014, some with multiple degrees.</p> <p><b>Accomplishments/Activities in 2013-14:</b></p> <ul style="list-style-type: none"> <li>Funded 181 sections that served approximately 5,000 students.</li> <li>Continued funding to coordinate and improve basic skills, distance education and workforce development offerings.</li> <li>Continued funding a Workforce Development Specialist</li> <li>Continued offering College for Working Adults serving an additional 30 students</li> </ul>	\$927,700	*Restoring funding to offer an adequate number of classes & labs to meet growing student demand	\$1,194,261	\$1,295,602
<p><b>Student Support Plan:</b> The additional student support will expand our library hours, increase the limited counseling services, address a critical need to improve the transferability of our courses to four year universities, expand our new student orientation program, provide necessary support for veterans and first generation students, increase the number of students who complete the FAFSA (Free Application for Federal Student Aid) and are eligible for financial aid, expand tutoring, and further develop student communication.</p> <p><b>Accomplishments/Activities in 2013-14:</b></p> <ul style="list-style-type: none"> <li>Continued academic counseling with drop-in appointments utilized by students and began phasing out the use of Measure G to new SSSP funding</li> <li>Continued the Peer Mentoring Program to assist first generation students</li> <li>Continued with added services for veterans and financial aid students</li> <li>Library and Learning Center continued with extended evening hours</li> <li>Library continued to offer services available on Saturdays, to include Math tutoring and librarian services</li> </ul>	\$512,955	*Maintaining academic counseling programs & other student services to promote student achievement, graduation & access to high-paying jobs *Keeping libraries open and maintaining library services	\$816,068	\$585,966
<p><b>Course and Program Innovation Plan:</b> The MATH JAM and WORD JAM programs, Workforce Development, Basic Skills Success Program, Leadership Development, and Faculty Professional Development are all programs to improve access and success for our students. The MATH JAM and WORD JAM programs have proven to significantly improve student success by providing pre-course intensive preparation.</p> <p><b>Accomplishments/Activities in 2013-14:</b></p> <ul style="list-style-type: none"> <li>Continued working to increase the number of associate degrees and occupational certificates awarded</li> <li>Continued to fund PEP (Priority Enrollment Program) for our local high school seniors</li> <li>Continued to provide funding for the MATH JAM to improve success rates in Math</li> <li>Continued to provide funding for the WORD JAM to improve success rates in English</li> </ul>	\$135,835	*Preserving job training programs in nursing, healthcare, computers, engineering, green technology (such as solar & wind energy), police and firefighting *Preparing students to transfer to four-year colleges & universities *Maintaining Core Academics	\$289,671	\$148,935
<b>Total Measure G</b>	<b>\$ 1,576,490</b>		<b>\$2,300,000</b>	<b>\$2,030,503</b>

Cañada College Measure G Final Expenditures for 2013-14 and Budget Plan for 2014-15

Resource Plan	2014-15	Measure G Criteria	EMP Objective	2013-14		Difference covered by:
	Planned Amount			Planned Amount	Expended Amount	
Sections: The largest portion of budget reduction was in the number of sections being offered. Measure G provided funding for 181 sections in 2013-2014. We plan to fund approximately 120 sections being offered this coming year. These sections create opportunities for students to take needed basic skills, career technical, and general education courses and provide them with the access to complete their educational goals.	\$698,281	Restoring funding to offer an adequate number of classes & labs to meet growing student demand	Objective 1.2	\$1,000,219	\$1,105,915	Fund 1
CAC - Canada Accelerated College/CWA-College for Working Adults: To better serve our students' needs regarding scheduling (particularly working adults), we developed a Thursday night/Saturday college. Classes are offered over 8 weeks using a hybrid format (e.g. 4 hours in-person instruction and 2 hours on-line). This programming allows greater access for students into general education courses and into pathways for transfer. It also facilitates decreasing time to completion and supports students' ability to finish a transfer degree or certificate.	\$99,265	Maintaining core academics including science, English and mathematics; Restoring funding to offer an adequate number of classes and labs to meet growing student demand	Objective 1.2	\$90,642	\$66,845	Add'l final allocation from Meas G
Distance Education: Distance education is increasing and in order to improve our offerings, including online degrees, it is essential to have both coordination of the activities and training for faculty. The on-line course offerings will be increased significantly which will assist students who cannot make traditional schedules work.	\$130,154	Maintaining core academics including science, English and mathematics; Restoring funding to offer an adequate number of classes and labs to meet growing student demand	Objective 1.2	\$103,400	\$122,842	Add'l final allocation from Meas G
<b>Total for Instruction</b>	<b>\$927,700</b>			<b>\$1,194,261</b>	<b>\$1,295,602</b>	

Final Expenditures for 2013-14 and Budget Plan for 2014-15

Resource Plan	2014-15	Measure G Criteria	EMP Objective	2013-14		Difference covered by:
	Planned Amount			Planned Amount	Expended Amount	
Instruction/Bridge Programs: The MATH JAM and WORD JAM programs have proven to significantly improve student success by providing intensive pre-course preparation to students. MATH JAM can be used prior to the placement test or for preparation for a math course. These types of programs improve access to math courses for students who need some refreshing - for example MATH JAM helps students place into higher math courses thus decreasing their time to completion. WORD JAM has been designed to improve writing skills.	\$54,780	Maintaining academic counseling programs & other student services to promote student achievement, graduation & access to high-paying jobs; Maintaining core academics including Science, Math and English	Objective 1.4 Objective 2.7 Objective 2.12	\$54,780	\$56,231	Add'l final allocation from Meas G
Workforce Development: A college objective is to expand workforce and internship training for our students. This will provide a focus on the development of job training programs and create partnerships with area businesses. The opportunities for students to expand their experience by participating in internships and career workshops will be important to their success.	\$29,801	Preserving job training programs in nursing, healthcare, computers, engineering, green technology, and digital arts	Objective 2.7 Objective 2.10 Objective 3.3	\$130,491	\$73,418	Reduced Effort
Basic Skills / Learning Center: It is important to maintain support services directed at improving the basic skills students - particularly those who are first generation. Counseling and academic support are provided to improve student success.	\$36,754	Maintaining academic counseling programs & other student services to promote student achievement, graduation & access to high-paying jobs	Objective 2.4 Objective 2.7 Objective 2.12	\$75,000	\$0	Add'l allocation from Meas G
Trustees Funds Projects	\$0	Attracting and retaining qualified instructors		\$12,170	\$169	District Funds
Faculty Participation: Many programs need the involvement of faculty but there are no resources to support their participation. This request allows for faculty to meet with, and work with, the departments and divisions on various initiatives that require their participation and input, such as curriculum development, professional development, student learning outcomes, assessment cycle work, and program review.	\$14,500	Attracting and retaining qualified instructors	Objective 1.3 Objective 2.7	\$17,230	\$19,118	Fund 1
<b>Total for CAN Innovation</b>	<b>\$135,835</b>			<b>\$289,671</b>	<b>\$148,935</b>	

Final Expenditures for 2013-14 and Budget Plan for 2014-15

Resource Plan	2014-15	Measure G Criteria	EMP Objective	2013-14		Difference covered by:
	Planned Amount			Planned Amount	Expended Amount	
Library Hours: Added hours to assist students with research projects which will improve access and success.	\$119,546	Keeping libraries open and maintaining library services	Objective 2.6	\$100,356	\$125,123	Add'l final allocation from Meas G
Adjunct Counseling/Case Management: Through careful planning, we will be able to improve our counseling services to students where these services have been reduced significantly. This includes counseling for basic skills students, disabled students and athletes, as well as high school outreach and early alert intervention. Research indicates that more intensive counseling services, particularly with first generation students, has a positive impact on their success.	\$32,979	Maintaining academic counseling programs & other student services to promote student achievement, graduation & access to high-paying jobs	Objective 2.1 Objective 2.6 Objective 2.7 Objective 2.11 Objective 2.12	\$333,067	\$116,914	SSSP Funds covered 100% of difference
Orientation: There is a need to improve orientation services provided for students. The improved orientation services will provide more complete information to students (i.e. information regarding attending college, transferring) and will help them be more successful.	\$10,100	Maintaining academic counseling programs & other student services to promote student achievement, graduation & access to high-paying jobs	Objective 2.3	\$15,600	\$18,034	SSSP Funds covered 100% of difference
Transcript and Evaluation Service : With the increase in graduation, certificates, and transfer, additional resources are needed to support this area. The Transcript Evaluation Services (TES) enters the articulated transcript information into Banner/Degree Works and these data are used by counselors for Student Education Plans.	\$77,676	Maintaining academic counseling programs & other student services to promote student achievement, graduation & access to high-paying jobs	Objective 2.3	\$50,900	\$70,857	Add'l allocation from Meas G
Veterans Support Services: With additional veterans attending college, it is necessary for the campus to improve the services provided. This includes both coordination of services and benefits at the campus veterans center (V-ROC) and providing additional psychological services.	\$3,769	Maintaining academic counseling programs & other student services to promote student achievement, graduation & access to high-paying jobs	Objective 1.4	\$18,614	\$3,401	Fund 1
100% FAFSA (Free Application for Federal Student Aid) Initiative: Through specific services targeted at students seeking financial aid, our goal is to increase the number of students (financial aid eligible) to 100%. A number of outreach and promotion efforts will be made and specific counseling services provided for financial aid students. This initiative will increase accessibility to college through pairing students with appropriate aid.	\$0		Objective 1.4 Objective 2.3 Objective 2.5	\$30,766	\$15,731	Fund 1
Tutoring/Student Success: The expansion of tutoring and the peer mentoring program along with the addition of instructional aides to help coordinate the program is essential for student success. Tutoring supports access by providing academic support needed by students. The focus of the Peer Mentorship Program is to increase retention rates and persistence while providing a positive and successful transition for First Generation Students.	\$268,885	Maintaining academic counseling programs & other student services to promote student achievement, graduation & access to high-paying jobs	Objective 1.4 Objective 2.7 Objective 2.8 Objective 2.12	\$266,765	\$235,907	Add'l final allocation from Meas G

**ACCEL**  
SAN MATEO COUNTY  
Adult-Education College and Career Educational Leadership

**You're Invited.**

**REDESIGN ADULT EDUCATION**  
**SEPTEMBER 12, 2014**

Noon - 1 pm: Lunch and Policy Briefing  
1 - 4 pm: ACCEL Team Member Work Sessions

ACCEL Conference Location:  
Cañada College  
4200 Farm Hill Blvd.  
Redwood City, CA 94061  
Building 6 - Room 102

TO BETTER SERVE THE EDUCATIONAL NEEDS OF ADULTS  
[www.accelsmc.org](http://www.accelsmc.org)

**GET YOU INVOLVED.**  
Misha Maggi  
Student Life & Leadership Manager  
Cañada College

**STRENGTHEN YOUR EDUCATION.**  
Dr. Gregory Anderson  
Vice President of Instruction  
Cañada College

**BE AVAILABLE TO YOU.**  
Heather Nunes  
Planning, Research, and Institutional Effectiveness  
Cañada College

**GET YOU THE DATA.**  
Dr. David Ulate  
Planning and Research Analyst  
Cañada College