

Cañada College Institutional-Set Standards and Goals 2016-2017

Data extracted 11/14/2017 and 1/24/2018; 2015-16 Data extracted 9/6/2016-9/8/2016 SMCCCD Data Dashboard Cañada Program Review Data Packet	2012/ 2013	2013/ 2014	2014/ 2015	2015/ 2016	2016/ 2017	Standard for ACCJC	Aspirational Goal	Trend Line
1. Successful course completion rate (%)	69.9%	69.3%	70.2%	70.8%	72.0%	70.0%	72.0%	
2. Fall-to-fall persistence rate (%) (First-Time Student)	68.4%	62.5%	65.5%	64.5%	61.8%	64.0%	66.0%	
3. Degree completion (total #)	368	422	463	486	585	300	380	
4. Transfer (total #)	253	260	293	276		240	300	
4.a. UC/CSU Transfer #	136	193	217	217		150	170	
5. Certificate completion (total #)	337	400	332	244	292	280	300	
6. Licensure Pass Rate: Radiological Technology – National Exam	100%	100%	100%	100%	100%	100%	100%	
7. Job Placement	NA	NA	NA	NA	NA	NA	NA	
8. Fall-to-spring persistence rate (%) (First-Time Student)	81.6%	77.1%	78.7%	75.2%	80.1%	80.0%	82.0%	
9. Student success rates during their first year (First-Time Student)	61.9%	59.8%	63.6%	63.9%	68.5%	62.0%	64.0%	
10. Success in GE	66.1%	66.7%	67.0%	67.9%	67.2%	66.0%	68.0%	
11. Success in DE	55.7%	57.5%	59.3%	61.9%	64.5%	53.0%	56.0%	
12. Success in CTE	79.7%	79.0%	78.0%	77.7%	79.5%	78.0%	80.0%	
13. Success in Pre-transfer	56.3%	55.3%	58.2%	61.2%	64.1%	57.0%	59.0%	
14. Success in Non-CBET ESL	72.0%	69.0%	72.8%	75.0%	76.1%	70.0%	72.0%	
15. % of students placed in pre-transfer math that take pre-transfer math (First-Time Student)	55.8%	58.2%	53.0%	57.3%	53.1%	55.0%	57.0%	
16. % of students placed in pre-transfer English that take pre-transfer English (First-Time Student)	64.3%	50.2%	54.9%	61.5%	51.8%	55.0%	57.0%	
18. FTES (Total #)	4386	4203	4096	4051	3956	3900	4100	
19. Productivity (Year)	497	479	482	470	486	500	525	

Cañada College Institutional-Set Standards and Goals 2016-2017

1. Successful course completion rate (%)	Cañada Course Success & Retention Warehouse Dashboard: Summer, Fall, Spring																																										
2. Fall-to-fall persistence rate (%)	Cañada Persistence Warehouse Dashboard (Fall to Fall) First Time Students enrolled in at least 6 credits in fall semester and enrolled in at least .5 credits in the subsequent fall semester.																																										
3. Degree completion (total #)	Cañada Degree/Certificate Warehouse Dashboard: Summer, Fall, Spring																																										
4. Transfer (total #)	· CSU data																																										
	http://www.calstate.edu/as/ccct/index.shtml ;																																										
	· UC data																																										
	http://www.universityofcalifornia.edu/infocenter/admissions-source-school																																										
	· Then click on the year.																																										
	· In State Private and Out of State data																																										
	http://datamart.cccco.edu/Outcomes/Student_Transfer_Volume.aspx																																										
	<table border="1"> <thead> <tr> <th></th> <th>2011-12</th> <th>2012-13</th> <th>2013-14</th> <th>2014-15</th> <th>2015-16</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>CSU</td> <td>114</td> <td>102</td> <td>138</td> <td>157</td> <td>166</td> <td>no data</td> </tr> <tr> <td>UC</td> <td>45</td> <td>34</td> <td>45</td> <td>60</td> <td>51</td> <td>64</td> </tr> <tr> <td>In State Private</td> <td>52</td> <td>73</td> <td>31</td> <td>45</td> <td>24</td> <td>no data</td> </tr> <tr> <td>Out of State</td> <td>33</td> <td>44</td> <td>36</td> <td>31</td> <td>35</td> <td>no data</td> </tr> <tr> <td>Total</td> <td>243</td> <td>253</td> <td>205</td> <td>293</td> <td>275</td> <td></td> </tr> </tbody> </table>		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	CSU	114	102	138	157	166	no data	UC	45	34	45	60	51	64	In State Private	52	73	31	45	24	no data	Out of State	33	44	36	31	35	no data	Total	243	253	205	293	275	
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17																																					
CSU	114	102	138	157	166	no data																																					
UC	45	34	45	60	51	64																																					
In State Private	52	73	31	45	24	no data																																					
Out of State	33	44	36	31	35	no data																																					
Total	243	253	205	293	275																																						
4a. UC/CSU Transfer	Same as above.																																										
5. Certificate completion (total #)	Cañada Degree/Certificate Warehouse Dashboard (Summer, Fall, Spring).																																										
6. Licensure Pass Rate: Radiological Technology—National Exam	Confirmed with Rafael Rivera (11-27-2017)																																										
7. Job Placement	NA																																										
8. Fall-to-spring persistence rate (%)	Cañada Persistence Warehouse Dashboard (Fall to Spring) First Time Students enrolled in at least 6 credits in fall semester and enrolled in at least .5 units in spring semester.																																										
9. Student success rates during their first year (First time student)	Cañada Course Success & Retention Warehouse Dashboard: Summer, Fall, Spring																																										

10. Success in GE	Cañada Effectiveness Report Core GE (defined by Deans Stringer and Carranza) ANTH 110, ASTR 100, ASTR 101, BIOL 100, BIOL 110, BIOL 132, COMM 110, DRAMA 140, ENGL 100, ENGL 110, ENVS 115, GEOG 100, GEOL 100, GEOL 101, HIST 201HIST 202, HSCI 100, MATH 200, MUS 100, OCEN 100, OCEN 101, PHIL 100, PLSC 210, PLSC 310, PSYC 100, SOC 100
11. Success in DE	Cañada Effectiveness Report Mis Online: O
12. Success in CTE	Cañada Effectiveness Report SAM Code: A, B, and C
13. Success in Pre-transfer	Cañada Effectiveness Report Basic Skills Indicator: P and B
14. Success in Non-CBET ESL	Cañada Course Success & Retention Warehouse Dashboard ESL classes 400, 912, 913, 914, 922, 923, 924
15. % of students placed in pre-transfer math that take pre-transfer math	Cañada Enrollment Warehouse Dashboard: student type, math placement(pretransfer including math 190), subject in math. First time students enrolled at Cañada in the fall and placed in pre-transfer math. Of those students, % of them enrolled in any math course(s) in the fall. The denominator is the number of first time students who enrolled in Cañada in the fall and placed in pre-math. The numerator is the number of first time students who enrolled in Cañada in the fall and placed in pre-math and enrolled in math course in the fall.
16. % of students placed in pre-transfer English that take pre-transfer English	Same as above
17. % of students place in pre-transfer reading that take pre-transfer reading	Same as above
18. FTES (Total #)	Office of Instruction, 320 total report (including Summer, Fall, and Spring).
19. LOAD (Year)	Contract courses excluded (including Summer, Fall, and Spring). Productivity Report from Cañada College.

1 through 7 are required by ACCJC and US Department of Education.

Standards were established in Spring 2013.

Each standard has been discussed, evaluated, and approved by PBC every fall semester.

#15

	2011	2012	2013	2014	2015	2016
First Time Student	695	682	656	633	750	675
Placed in pre colle	353	330	328	296		305
Enrolled in math	198	184	191	157		162
Ratio	56.1%	55.8%	58.2%	53.0%	57.3%	53.1%

#16

	2011	2012	2013	2014	2015	2016
First Time Student	695	682	656	633	750	675
Placed in pre colle	191	182	209	182		168
Enrolled in English	96	117	105	100		87
Ratio	50.3%	64.3%	50.2%	54.9%	61.5%	51.8%

Cañada College Institutional-Set Standards & Goals: 2016-2017

	Enrollment Count	Success Count	Success Rate	Retention Count	Retention Rate
2016/2017 American Indian/Alaskan Native	42	32	76.2%	37	88.1%
Asian	3,754	3,089	82.3%	3,383	90.1%
Black - Non-Hispanic	1,088	697	64.1%	894	82.2%
Filipino	1,150	813	70.7%	973	84.6%
Hispanic	11,540	7,657	66.4%	9,479	82.1%
Multi Races	5,407	3,819	70.6%	4,544	84.0%
Pacific Islander	446	246	55.2%	338	75.8%
White Non-Hispanic	7,928	6,249	78.8%	6,920	87.3%
Unknown	933	687	73.6%	795	85.2%
Totals and Averages	32,288	23,289	72.1%	27,363	84.7%

Student Type	Ethnicity	2016-2017 Fall-to-Spring Persistence			
		Fall 2016 Dupl Count Value	Fall 2016 Count Value	Spring 2017 Count Value	Spring 2017 Rate Value
First-Time Student	American Indian/Alaskan Native	6	1	1	100.00%
	Asian	120	30	25	83.33%
	Black - Non-Hispanic	37	12	9	75.00%
	Filipino	46	13	11	84.62%
	Hispanic	652	216	173	80.09%
	Multi Races	220	69	61	88.41%
	Pacific Islander	12	6	5	83.33%
	Unknown	23	7	5	71.43%
	White Non-Hispanic	286	87	70	80.46%
	Sub-total by First-Time Student	1,402	441	353	80.05%
Total by COLUMNS		1,402	441	353	80.05%

Student Type	Ethnicity	2016-2017 Fall-to-Fall Persistence					
		Fall 2016 Dupl Count Value	Fall 2016 Count Value	Spring 2017 Count Value	Spring 2017 Rate Value	Fall 2017 Count Value	Fall 2017 Rate Value
First-Time Student	American Indian/Alaskan Native	6	1	1	100.00%	1	100.00%
	Asian	120	30	25	83.33%	20	66.67%
	Black - Non-Hispanic	37	12	9	75.00%	6	50.00%
	Filipino	46	13	11	84.62%	8	61.54%
	Hispanic	652	216	173	80.09%	144	66.67%
	Multi Races	220	69	61	88.41%	42	60.87%
	Pacific Islander	12	6	5	83.33%	3	50.00%
	Unknown	23	7	5	71.43%	2	28.57%
	White Non-Hispanic	286	87	70	80.46%	53	60.92%
	Sub-total by First-Time Student	1,402	441	353	80.05%	272	61.68%
Total by COLUMNS		1,402	441	353	80.05%	272	61.68%

Cañada College Institutional-Set Standards & Goals: 2016-2017

			Enrollment	Success Count	Success Rate	Retention Count	Retention Rate
2016/2017	Hybrid	African American	6	4	66.7%	6	100.0%
2016/2017	Hybrid	Asian	29	25	86.2%	27	93.1%
2016/2017	Hybrid	Filipino	4	2	50.0%	3	75.0%
2016/2017	Hybrid	Hispanic	64	49	76.6%	62	96.9%
2016/2017	Hybrid	Native American	1	1	100.0%	1	100.0%
2016/2017	Hybrid	Unknown	27	24	88.9%	25	92.6%
2016/2017	Hybrid	White	27	19	70.4%	23	85.2%
2016/2017	Not Online	African American	739	507	68.6%	624	84.4%
2016/2017	Not Online	Asian	2,791	2,273	81.4%	2,516	90.1%
2016/2017	Not Online	Filipino	583	456	78.2%	522	89.5%
2016/2017	Not Online	Hispanic	9,044	6,130	67.8%	7,530	83.3%
2016/2017	Not Online	Native American	28	24	85.7%	25	89.3%
2016/2017	Not Online	Unknown	4,377	3,287	75.1%	3,793	86.7%
2016/2017	Not Online	White	5,757	4,697	81.6%	5,121	89.0%
2016/2017	Online	African American	258	135	52.3%	191	74.0%
2016/2017	Online	Asian	1,188	887	74.7%	1,004	84.5%
2016/2017	Online	Filipino	506	316	62.5%	399	78.9%
2016/2017	Online	Hispanic	1,716	998	58.2%	1,291	75.2%
2016/2017	Online	Native American	13	7	53.8%	11	84.6%
2016/2017	Online	Unknown	1,564	928	59.3%	1,215	77.7%
2016/2017	Online	White	1,725	1,204	69.8%	1,399	81.1%
2016/2017	Web Assisted	African American	85	51	60.0%	73	85.9%
2016/2017	Web Assisted	Asian	192	150	78.1%	174	90.6%
2016/2017	Web Assisted	Filipino	57	39	68.4%	49	86.0%
2016/2017	Web Assisted	Hispanic	716	480	67.0%	596	83.2%
2016/2017	Web Assisted	Unknown	372	267	71.8%	306	82.3%
2016/2017	Web Assisted	White	419	329	78.5%	377	90.0%
2016/2017	Totals & Averages	Totals & Averages	32,288	23,289	72.1%	27,363	84.7%

			Enrollment	Success Count	Success Rate	Retention Count	Retention Rate
2016/2017	CTE	African American	203	135	66.5%	165	81.3%
2016/2017	CTE	Asian	743	626	84.3%	673	90.6%
2016/2017	CTE	Filipino	156	125	80.1%	138	88.5%
2016/2017	CTE	Hispanic	1,711	1,276	74.6%	1,481	86.6%
2016/2017	CTE	Native American	2	2	100.0%	2	100.0%
2016/2017	CTE	Unknown	899	713	79.3%	781	86.9%
2016/2017	CTE	White	1,564	1,319	84.3%	1,394	89.1%
2016/2017	Not CTE	African American	885	562	63.5%	729	82.4%
2016/2017	Not CTE	Asian	3,457	2,709	78.4%	3,048	88.2%
2016/2017	Not CTE	Filipino	994	688	69.2%	835	84.0%
2016/2017	Not CTE	Hispanic	9,829	6,381	64.9%	7,998	81.4%
2016/2017	Not CTE	Native American	40	30	75.0%	35	87.5%
2016/2017	Not CTE	Unknown	5,441	3,793	69.7%	4,558	83.8%

2016/2017	Not CTE	White	6,364	4,930	77.5%	5,526	86.8%
2016/2017	Totals & Averages	Totals & Averages	32,288	23,289	72.1%	27,363	84.7%

			Enrollment	Success Count	Success Rate	Retention Count	Retention Rate
2016/2017	Not Transferable	African American	146	82	56.2%	113	77.4%
2016/2017	Not Transferable	Asian	370	261	70.5%	306	82.7%
2016/2017	Not Transferable	Filipino	90	66	73.3%	80	88.9%
2016/2017	Not Transferable	Hispanic	2,521	1,596	63.3%	2,045	81.1%
2016/2017	Not Transferable	Native American	3	2	66.7%	3	100.0%
2016/2017	Not Transferable	Unknown	715	450	62.9%	570	79.7%
2016/2017	Not Transferable	White	545	405	74.3%	474	87.0%
2016/2017	Transferable	African American	942	615	65.3%	781	82.9%
2016/2017	Transferable	Asian	3,830	3,074	80.3%	3,415	89.2%
2016/2017	Transferable	Filipino	1,060	747	70.5%	893	84.2%
2016/2017	Transferable	Hispanic	9,019	6,061	67.2%	7,434	82.4%
2016/2017	Transferable	Native American	39	30	76.9%	34	87.2%
2016/2017	Transferable	Unknown	5,625	4,056	72.1%	4,769	84.8%
2016/2017	Transferable	White	7,383	5,844	79.2%	6,446	87.3%
2016/2017	Totals & Averages	Totals & Averages	32,288	23,289	72.1%	27,363	84.7%